

LESSON PLAN

A. REPERE GENERALE

Școala: COLEGIUL TEHNIC GHEORGHE CARTIANU

Cadru didactic: VENIAMIN LOREDANA

DISCIPLINA: LIMBA ENGLEZA

Data : 14.11.2022

Unitatea de învățare (capitolul) : LONDON

Subiectul lecției: (al temei de predat) GOING TO FUTURE

Tipul lecției: ASSESSMENT

Durata : 50 min.

Lesson Aims:

By the end of this lesson, students will be able to identify and describe key facts about London and revise the "going to" future tense.

Materials:

- textbook
- computer
- projector
- handouts
- smart phones

ACTIVITY 1

Opening Assessment (5 minutes):

- Begin the class by asking students to write down three things they already know about London.
- Collect the responses and review them to gauge the students' prior knowledge.

ACTIVITY 2

1. Introduction to London (10 minutes)

- Use a whiteboard to write the word "London" at the center and ask students to brainstorm words or phrases associated with London.
- Facilitate a class discussion, allowing students to share their ideas and adding them to the whiteboard.
- Encourage students to think about famous landmarks, cultural aspects, and historical events related to London.
- Use the YouTube player to show a short [video](#) clip showcasing the highlights of London.

2. Key Facts about London (10 minutes)

- Provide students with a handout or display a slide with key facts about London, including:
 - Capital city of England

- Population size
- Famous landmarks (e.g., Big Ben, Tower Bridge, Buckingham Palace)
- Historical events (e.g., the Great Fire of London, World War II)
- Engage students in a class discussion, asking them to identify and describe the key facts about London.
- **GENERAL PRESENTATION**
- London, the capital of England and the United Kingdom, is a 21st-century city with history stretching back to Roman times. At its centre stand the imposing Houses of Parliament, the iconic ‘Big Ben’ clock tower and Westminster Abbey, site of British monarch coronations. Across the Thames River, the London Eye observation wheel provides panoramic views of the South Bank cultural complex, and the entire city. — Google
- **Population:** 8.982 million (2019) [Eurostat](#)
- **Elevation:** 36 ft ([11 m](#))
- **Local government districts:** 32 London boroughs; and the City of London
- **Region:** [London \(Greater London\)](#)
- **Settled by Romans:** AD 47; 1976 years ago; as Londinium
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- https://en.wikipedia.org/wiki/Main_Page

ACTIVITY 3

Revising the "Going to" Future Tense (15 minutes)

- Explain to students that they will now revise the "going to" future tense.
- Provide a brief explanation of the structure and usage of the "going to" future tense, using examples:
 - Structure: Subject + am/is/are + going to + base verb
 - Usage: Used to talk about future plans, intentions, and predictions based on present evidence.
- Conduct a few practice [exercises](#), asking students to transform present tense sentences into "going to" future tense sentences.

ACTIVITY 4

Formative Assessment (10 minutes)

- Distribute a quiz in the form of a printed worksheet or an online quiz using the [quiz](#) tool.
- The quiz should include questions that assess students' understanding of both the key facts about London and the "going to" future tense.
- Provide immediate feedback to the students, discussing the correct answers and addressing any misconceptions.

